

AYLEE CLIMATE ACTION PLAN

School/Community Name:

Club/Team/Group Name:

Group Members:

Date:

STEP 1 BRAINSTORM:

Think about your school/community and everything you're learning about the climate and ecological crisis. Brainstorm concrete ways your school/community can have a positive impact on climate and environment.



Step 2: Develop an idea for climate action from one of the brainstormed ideas (check all the areas covered by your CAP):

- | | | |
|--------------------------------------------------|-------------------------------------------|---------------------------------------------------------|
| <input type="checkbox"/> Energy Efficiency & Use | <input type="checkbox"/> Food & Gardening | <input type="checkbox"/> Outdoor Learning |
| <input type="checkbox"/> Water Efficiency & Use | <input type="checkbox"/> Waste | <input type="checkbox"/> Curriculum |
| <input type="checkbox"/> Nature & Biodiversity | <input type="checkbox"/> Transportation | <input type="checkbox"/> Community Engagement/ Outreach |
| <input type="checkbox"/> Policy Advocacy | <input type="checkbox"/> Other: | |

Our project is (write 1 to 2 sentence summary of the project):

Our project will:

STEP 3:

What actions will we take to reduce our school/community's footprint? Set 3-5 goals for this project that are Specific, Measurable, Achievable, Realistic, Time-bound, Inclusive, and Equitable

Goal 1:

Goal 2:

Goal 3:

Goal 4:

Goal 5:



STEP 4:

Who will make this project happen? Depending on your goals, others may need to participate. Check off these people in the following table:

- Students
- Faculty
- Administrators
- Board of Education
- Experts/Consultants
- Food Service
- Facilities
- Partners
- Sustainability Coordinator
- Community Members

Others: _____

STEP 5:

Create a calendar for each goal. A more detailed calendar is provided on the last page.

GOAL	SHORT TERM (1-2 years)	LONG TERM (3-5 years)



STEP 6:

What resources do we need to accomplish our goals? (supplies, money, time...)

What will the cost of these items be?

Where will the resources come from?

You may not have the specific costs but you can and should list all necessary materials.

THE WHAT	THE COST	WHERE FROM

STEP 7:

How will we track our success? (Who will monitor? What methods can we use?)

We know we are successful when...	We will measure this success by...	Who's in charge



STEP 8: Communications

Who do we need to keep informed regarding our progress on a regular basis (refer back to Step 4)?

How can we spread the word about what we are accomplishing? (e.g. press release, presentation, flyer, video, social media...)

List 3 communication goals:

Goal/Deliverable	Responsible party	Deliverable Due Date

STEP 9:

NOW THAT YOU HAVE YOUR PLAN... USE THE CHART BELOW TO MAP OUT YOUR TEAM'S YEAR OF CLIMATE ACTION. REMEMBER THIS IS A LIVING DOCUMENT YOU SHOULD REFER BACK TO OFTEN AND UPDATE WHEN NEEDED.

Month/Year	What we hope to accomplish	How we will accomplish it	Who will accomplish it



RESOURCES:

Collect helpful resources for your project here. To start you off:

- [AYLEE Green Leaders Kit](#)
- Active Transportation:
 - [Everactive Schools](#)
- Food Waste:
 - [Lunch Out Of Landfills](#)

